

Attachment 7

Contract Number	Grantee	Contract Period	Number of Contract Months	SFY 2013	SFY 2013 Expenditures YTD	SFY 2013 Expenditures as % of Award	Within 30- 60% Range (Yes/No)	Out of Range Percentage	SFY 2014 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendat	tion to Boa
											Renewal Consideration	ons	
FTF-MULTI-13- 0406-01	The Association for Supportive Child Care	08/01/2012- 06/30/2013	11	\$100,000.00	\$31,882.70	31.9%	Yes	0.0%	\$100,000.00	Yes			
and much more where family, fri participants gair safety. Provider	ent, health and safe . Organized with th iend and neighbor n emotional susten	e help of a con care providers	nmunity co live, work	ollaborative pa and play. The	artner, group me weekly gatheri	eeting locations ngs are held in	a are selected a supportive,	within the cor workshop for	nmunities nat where	start-up and implementare being addressed. De	gion. Typical issues/bar tation of a new program ue to a significant delay	have been iden	ntified and
_	upport group session, transportation an	on, participants	d training, a are invited	along with the d to attend a I	e distribution of Health and Safe	related safety ty Conference	equipment. Ueach summer.	pon completion where application	on of a 14	hired staff and develop Paz/Mohave before the	nave just been initiated. ed a plan to meet the coe e end of the grant period ided in Bullhead, Kingman. 3.	ontracted service I. Training/supp	e units in l ort-group
_	upport group sessio	on, participants	d training, a are invited	along with the d to attend a I	e distribution of Health and Safe	related safety ty Conference	equipment. Ueach summer.	pon completion where application	on of a 14	hired staff and develop Paz/Mohave before the sessions are being prov from March – June 201	ed a plan to meet the co e end of the grant period ided in Bullhead, Kingm	ontracted service I. Training/supp an, Parker and C	e units in l ort-group

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Community Based Professional Development Early Care and Education Professionals Strategy												
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											Renewal Consideration	ons
FTF-RC006-13- 0375-01	The Association for Supportive Child Care	07/01/2012- 06/30/2013	12	\$400,000.00	\$166,934.70	41.7%	Yes	0.0%	\$400,000.00	Yes		

Professional Development

The La Paz/Mohave Professional Development Program provided by the Association for Supportive Child Care provides evidence-based and best-practice community-based training for child care providers, teachers, directors, and others in the region working with children birth through five years of age. The strategy is provided region-wide and serves both La Paz and Mohave Counties. Group training session are provided in Lake Havasu City, Parker, Bullhead City, and Kingman, and on-site coaching/mentoring is provided at the participant's place of employment. The program includes a series of workshops offered in three tiers, coaching and mentoring, professional conferences, guest speakers, as well as incentive and reward programs for participating early childhood educators. Through the program, participants are eligible to earn college credits for coursework completed. The intent is to create stepping stones that facilitate the completion of educational milestones. Participants are eligible to apply for scholarships to attend workshops and conferences in the surrounding areas.

The Association for Supportive Child Care is on target to meet or exceed the contracted service units. Typical issues/barriers associated with program implementation have been identified and addressed. While quarter three data is not reflected in this renewal report, the most recent narrative report provided by the grantee indicates that Tier One started in January with 103 participants. Ten center directors and assistant directors completed Tier Three/Center Director training in January and will receive post Program Administration Scale assessments in June. Each tier has a mentoring/coaching component. Participants receive two onsite visits during the course of the series, which the grantee reports is proving to be beneficial. The instructor is able to see each participant in action with the children, ensure that the knowledge gained in class has been transferred into functional use at the child care site, and that materials/incentives are present on site and being used appropriately.

Service Unit	2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	SFY 2014 Proposed Units
Number of participating professionals	200	59	99			158	79.0%	No	19.0%	200

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Family Support – C	niidren with Specia	i Needs Strate	gy									
Contract Number	Grantee	Contract Period	Number of Contract Months	SFY 2013 Award	SFY 2013 Expenditures YTD	SFY 2013 Expenditures as % of Award	60% Range	Out of Range Percentage	SFY 2014 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
											Renewal Consideration	ons
FTF-RC006-13- 0354-02	Child and Family Resources Inc.	07/01/2012- 06/30/2013	12	\$150,000.00	\$73,177.67	48.8%	Yes	0.0%	\$150,000.00	Yes		

The Building Bright Futures program provided by Child & Family Resources uses the Parents as Teachers (PAT) model to serve 60 families with children | The Building Bright Futures program provided by Child and Family ages birth to five in Bullhead City and Kingman and the surrounding areas. In order to be eligible, children must first be screened and/or evaluated for early intervention services or the local developmental preschool and determined to be ineligible due to not meeting the established criteria. PAT is comprehensive, research-based and evidence-informed home visiting model that provides early childhood family support and parent education. PAT trains Parent Educators to work with families to strengthen protective factors and ensure that young children are healthy, safe, and ready to learn. The goals are to increase parent knowledge of early childhood development, improve parenting practices, provide early detection of developmental delays and health issues, prevent child abuse and neglect, and increase children's school readiness and school success. Parent Educators use the PAT curriculum in culturally sensitive ways to help families identify needs, set goals, connect with community resources, and overcome barriers to accessing services. All services are strengths-based and family-centered. Parent Educators conduct an initial family assessment and provide annual health, hearing, vision, and developmental screenings for the children. Parent Educators also emphasize activities to enhance parent-child interaction, development-centered parenting, and family well-being. They share research-based information to help families develop their child's strengths, capabilities, and skills and to build protective factors as well as match their parenting to their child's level of development. Parent Educators also link families to community resources and help families overcome an increasing tendency toward isolation in our communities. Monthly Group Connections include activities for families, presentations, community events, parent cafes, and ongoing groups. Parents attend with their children to obtain information, share experiences with peers, and develop social support networks. Parents are given opportunities to share personal experiences and model what they are learning during their home visits in a group setting.

Resources, Inc. is a new strategy in the La Paz/Mohave Region. Typical issues and barriers associated with the start-up of a new program have been identified and are being addressed. Although the grantee is not on track to meet the contracted service units in SFY 2013, an outreach plan has been developed and the ongoing referral process is being improved. The grantee has met with the local school districts and the new AzEIP service provider to establish protocols. While quarter three service numbers are not reflected in this renewal report, the guarter three narrative report provided by the grantee indicates progress. The program received 35 referrals in quarter three, resulting in 13 new ongoing families. Of the 35 referrals, 22 did not result in enrollment because the family either declined services or did not live in the service area. Staff referred families outside of the service area to the appropriate community partners. A recent success is that all direct service and administrative staff attended the Parents as Teachers Model Implementation training and the agency became an Affiliate of Parents as Teachers In February of 2013.

Service Unit	2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	SFY 2014 Proposed Units
Number of families served	60	0	7			7	11.7%	No	-18.3%	60

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La Paz/Mohave Regional Partnership Council

Grantee Renewal Recommendations

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Home Visitation	Strategy												
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											Renewal Consideration	ons	
FTF-RC006-13-03 01	56- Learning Center for Families	07/01/2012- 06/30/2013	12	\$286,011.00	\$169,764.79	59.4%	Yes	0.0%	\$286,011.00	Yes			
area including Co pregnant women connections, and child developmer	nter for Families provious for and Beave infants and toddlers accessing formal and assessments. Prograreferral to formal and	r Dam/Littlefiel Weekly home informal suppo am engages par	ld). The properties of the control o	ogram promo s on coaching community. P veloping goals	tes optimal hea parents in child rogram ensures for self-sufficie	alth and develop d development, s children meet ency and assista	pment for vul health, parer health require	nerable, at-risk ntal resilience, e ments includi	s, low-income social ng regular	contracted service unit promptly addressed. Pr partners to coordinate report indicates 80% of	r Families is on target to s. Typical issues/barrier rogram works closely wit services. A recently com children in the program function across all deve	s are identified a th school district apleted school re a with atypical de	and ts and local eadiness evelopment
ly ort	Service Unit			2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	SFY 2014 Proposed Units
	Number of famili	es served		36	41	46			46	127.8%	No	67.8%	\$
FTF-RC006-13-03 04	56- Child and Family Resources Inc.	07/01/2012- 06/30/2013	12	\$390,382.50	\$233,724.23	59.9%	Yes	0.0%	\$390,382.50	Yes			
areas. The mode neglect, foster ch identify strengths given referrals badevelopment and													
	Service Unit			2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	SFY 2014 Proposed Units
	Number of famili	es served		122	91	99			99	81.1%	No	21.1%	12

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FTF-RC006-13-0356-	Arizona's	07/01/2012-	12	\$422,503.00	\$203,517.44	48.2%	Yes	0.0%	\$420,589.40	Yes	
08	Children	06/30/2013									
	Association										

The Parents As Teachers (PAT) program provided by Arizona's Children Association in the La Paz/Mohave Region serves families with children age birth to three in both Mohave and La Paz Counties. Parents as Teachers is an international, evidence-based, best-practice model for early childhood parent education and family support with effective curricula. The vision of Parents as Teachers (PAT) is that all children will learn, grow, and develop to realize their full potential, with the mission of providing the information, support, and encouragement parents need to help their children develop optimally during the crucial early years of life. PAT is based on the principle that parents are their children's first and most influential teachers.

Arizona's Children Association reported that raising awareness of the program and enrolling families was challenging in the first six months of the grant. They have developed a written outreach plan to address the issue. Other typical issues/barriers associated with the start-up and implementation of a new program have been identified and are being addressed. The program coordinator and staff regularly present to community stakeholders and potential referral sources, targeting Head Start, preschool programs, hospitals, pediatricians and OBGYNs, Mohave Mental Health, Southwest Behavioral Health, MOPS clubs, CASA, probation offices, CPS, Indian Health Services, school teachers, nurses, guidance counselors and child care providers. Special effort has been made to connect with outlying areas of La Paz and Mohave Counties, such as Quartzsite, Wenden, Salome and Topock, to raise awareness of the program and establish relationships and referral protocols in under-served areas. As a result, the grantee reports they are seeing more referrals and serving more families in smaller and more isolated/rural communities.

Service Unit	2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	SFY 2014 Proposed Units
Number of families served	140	14	35		35	25.0%	No	-5.0%	140

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Court Teams Strat	egy											
Contract Number	Grantee	Contract Period	Number of Contract Months	SFY 2013 Award	SFY 2013 Expenditures YTD	SFY 2013 Expenditures as % of Award	Within 30- 60% Range (Yes/No)	Out of Range Percentage	SFY 2014 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
,											Renewal Consideration	ons
GRA-RC006-13- 0537-01	Mohave County Superior Court	07/01/2012- 06/30/2013	12	\$410,000.00	\$203,333.33	49.6%	Yes	0.0%	\$400,000.00	Yes		

Coordination

Under the judicial leadership of the Mohave County Presiding Juvenile Judge, the Court Team provided by the Mohave County Superior Court raises awareness in the region of the large number of maltreated and abandoned infants and toddlers with the accompanying need for community support. The team also convenes a monthly Steering Committee meeting with directors of community agencies to ensure case plans, visitation, and court proceedings are functioning in a timely and evidence-based manner to lessen the trauma of the targeted population. The team also provides training for foster parents on the specific behavioral and emotional needs of these children. The Court Team focuses on professional development for all professionals working in the birth through five population. These trainings bring the latest strategies and proven methods to our rural area where agencies can implement, change and improve the existing procedures. The Court Team has developed a child checklist which is completed for every child entering the child welfare system and this is given to the presiding judge. The team continues to use and improve the checklist as they learn more strategies and recognize areas for improvement. The goal of the team continues to be collaboration and cooperation among all organizations in the area. Team members meet at least twice monthly, professionals attend conferences which are relevant to their area of expertise, and expert presenters come to the region and reach large numbers of providers. Through analysis of data from regional, state, and national sources, areas of need are identified and necessary adjustments to the program are made in order to best meet the needs of the team and the vulnerable population they serve.

The Mohave County Superior Court is on target to meet or exceed the contracted service units. Typical issues/barriers associated with the startup and implementation of a new program have been identified and are being addressed. According to the third quarter narrative report provided by the grantee, staff turnover in partner agencies continues to be an issue that requires them to repeat training topics so that new workers have the tools they need to handle difficult cases. Current projects include developing a resource booklet for parents. They are compiling agency addresses and phone numbers to assist families in access services, with plans to publish and print the booklet in the fourth quarter of the current fiscal year. A long term goal they are working toward is for all community partners and collaborators to have at least one representative in the same building where parents could receive information all in one stop. Recent successes include completion of a database with four years of statistics that will be used to determine if they are brining children to safety and permanency in a timelier manner.

Service Unit	2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	SFY 2014 Proposed Units
Number of children served	200	33	54			54	27.0%	No	-3.0%	200
Number of participants attended	525	149	379			528	100.6%	No	40.6%	525

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